

# PARENT & STUDENT HANDBOOK

**STUDENT 1:1 IPAD PROGRAM** 

#### **Overview**

The Tuscaloosa County School System uses Instructional Technology as one way of enhancing the mission to prepare and inspire all students for life-long success. As a 21st-century learner, students learn to collaborate, communicate, create, and think critically in a variety of ways throughout the school day. Excellence in education requires that technology be seamlessly integrated throughout the educational program. To increase the development of 21st-century skills, TCSS has created TCSS Connect to provide all learners with instructional technology that will support their learning to become more creative, confident, and connected members of their communities. TCSS Connect gives learners an opportunity for instructional practices that are engaging, challenging, standards-based, and effective.

With TCSS Connect, the Tuscaloosa County School System is proud to provide each K-12 student with an Apple iPad to use in their academic journey while a TCSS student. TCSS Connect provides mobile computing and wireless technology to all students and has been designed to enhance the delivery and individualization of instruction. Providing each student with an iPad is a way to empower students to maximize their full potential and prepare them for the future while allowing for technology integration into all learning environments beyond the classroom. Students in K-2nd grades will be assigned an iPad that they will use in all classes and will return their iPads to their homeroom teacher at the end of each school day. Students in grades 3rd – 12th grades will also be assigned an iPad that they will use in their classes while at school. In addition, 3rd – 12th grade students will take their iPads home and be responsible for charging their iPads in the evening.

TCSS Connect incorporates educating students about digital citizenship and appropriate online behaviors. Teachers and administrators will review cyber-safety rules with students frequently throughout the school year and will offer reminders and reinforcement about safe online behaviors. We also encourage parents to be involved in helping their student(s) make good choices when it comes to being online and using school-issued technology.

## Introduction

In the Tuscaloosa County School System, we strive to be a creative, connected community of learners. In order to are excited to provide an iPad for every TCSS student.

We believe having their own iPads will help our students learn in the ways they learn best. At the same time, students will be sharpening the technology skills that are now essential in nearly every aspect of life.

The iPad will open a new world of learning possibilities. It will also give each student -- and every parent or guardian -- important new responsibilities. In the pages that follow, we introduce you to student iPads, explain caring for an iPad, answer some questions you may have, and list the most important rules for using an iPad safely.

Students are required to use the school-issued iPad because of the instructional materials and educational apps that will be loaded on the devices for classroom learning. These materials and programs are part of the required curriculum and ensure an equitable learning experience for every student.

#### Why provide an iPad for every student?

- An iPad is a powerful device to aid in student learning which comes with built-in features that make learning easy and enjoyable. iPads include a camera, a touch screen, the ability to connect to the Internet, and can be loaded with a variety of easy-to-use software applications (known as "apps").
- When each student has an iPad just for personal use, learning becomes individualized and more relevant.
- iPads are easy to carry, and their batteries last a long time, so learning can take place anywhere.
- Internet access at home is not required. Everything a student needs to use an iPad after school can be downloaded during the school day.

## Receiving and Returning your iPad

#### Receiving the iPad

Students will receive an iPad mid- to late-August after completing the TCSS Student Pledge training. Students will to sign and submit the TCSS Student Pledge for iPad Care and then receive their assigned device. Students will receive the same iPad that was assigned to them during the previous school year unless the student is starting at a different school than last year or the iPad had to be replaced during the summer.

- K 2nd students' iPads will remain at school.
- 3rd 12th grade students will keep their devices with them throughout the school day and bring them to and from home each school day.

#### Issues with the iPad

Any issues with your iPad should be communicated to your homeroom/advisory teacher either in person or via School Status. The Teacher will then troubleshoot and/or put in an IT Service Desk Ticket to address the issue.

#### Returning the iPad

iPads will be collected at the end of the school year for updates and maintenance during the summer. The iPad and all assigned accessories must be returned and surrendered immediately if a student graduates, withdraws, is expelled, is assigned to another TCSS school, or is involved in a discipline investigation. All devices returned must be the accessories provided by TCSS. Purchasing a replacement device and/or accessories is not allowed

#### Withdrawing

The iPad and all accessories should be turned in at the time of withdrawal from the local school. The iPad cannot transfer to another TCSS school.

#### **Damaged or Non-returned iPad or Accessories**

The iPad and its accessories (case, charging cable, charging block, etc.) are the property of the Tuscaloosa County School System. If a student fails to return the iPad or any accessory in working order, a fine will be assigned to that student's account for the lost or damaged devices.

The student's parent(s)/guardian(s) will be responsible for the replacement cost of each item. If the iPad is not returned or the fees left unpaid, the administrator has the right to pursue legal action against the guardian(s) for the non-returned device.

## iPad Basics & Care

Please read the pages that follow and be sure to contact your child's teacher via School Status with any questions you might have.

#### What is an iPad?

The iPad is a tablet computer with a touchscreen that runs on an internal, rechargeable battery. It has many native apps as well as the ability to have other applications, such as the Microsoft Office Suite, installed on it.

#### What else comes with the iPad?

The iPad comes with a charging cable and charging block that is used to charge the iPad. The iPad is also in a case designed to protect the device during normal daily use and provides an easy-to-use keyboard.

#### How should I use the iPad?

Throughout the school year, students will engage with the iPad in a variety of educational activities and lessons. We also encourage you to learn on your own!

Students in K-2nd grade will store their iPads in their classroom. Students in 3<sup>rd</sup>-12<sup>th</sup> grades will take the iPad home after school every day to complete any assignments and prepare for the next day. All students must store the iPad in a secure manner when it is not in use.

Please follow the guidelines below on care for the iPad, its case, and its charging cable and block.

#### How do I care for the iPad?

- Keep the iPad away from food, drinks, or other liquids.
- Do not leave an iPad on the floor or ground, even if it is in a bag or backpack. It could be stepped on and damaged.
- Do not remove the iPad from the TCSS provided protective case.
- Do not use any cleaning products on it such as compressed air, glass cleaner, alcohol, or any other chemicals to clean your iPad.
- Use only the district-provided power adapters and cables with the iPad

- Protect the screen
  - Close the case of the iPad when not in use.
  - Use only a clean, soft, dry cloth to clean the iPad.
  - o Do not use any object on the screen except your finger or an approved stylus.
  - Do not apply excess pressure to the iPad. This includes leaning on the screen, stacking items on top of the iPad, throwing the iPad, or hitting the iPad against another object.
- Avoid exposing the iPad to extreme conditions:
  - o Do not leave the iPad in heat above 95°F or below 32°F.
  - o Keep the iPad away from water and extreme humidity.
  - o Do not leave the iPad outside without being in a bag or some sort of covering.
- To preserve battery life, wait until the battery indicator gets below 20% or turns red before you charge the iPad

#### How do I care for the cables and blocks?

- Use only the district-provided charging cables and blocks with the iPad.
- Do not force a cable or plug into the iPad.
- Do not unplug the iPad by pulling the cord. Instead, pinch the end and pull gently so that the cable releases easily.
- Do not write on or make any permanent marks on the cables or power adapter. However, you may label your cable and power adapter with tape that can be easily removed.
- When wrapping the cord for storage or portability, make wide circles and avoid tight loops, kinks or twists.

#### How do I transport the iPad?

- Unplug all accessories such as headphones and the charger before transitioning to another location.
- Close the iPad case to protect the screen from accidental cracks and scratches.
- Carry the iPad carefully. Use two hands to carry the iPad in front of your body and close to your torso or place it in your backpack.
- Be careful putting the iPad in your backpack. Never swing or throw a backpack with an iPad in it. Never place drinks or liquids in your backpack with the iPad.

## **Using your iPad at School**

Your assigned iPad is for you to do your school assignments. You must bring it to school every day with a fully charged battery. Bring your iPad to all classes and use as your teacher directs you. You are responsible for completing all your schoolwork, even if you leave your assigned iPad at home.

#### **Classroom Habits**

- Bring your assigned iPad to school each day fully charged. Your parents/guardians will receive a School Status message each time your iPad has a low battery.
- Ensure that your iPad is always on a secure surface. Never place your iPad on the floor.
- Never leave your iPad unattended unless you have your teacher's permission.
- Follow all directions given by the teacher. Failure to follow district policies and teacher instructions could result in disciplinary action.
- Always use your Clever account to access TCSS learning resources.
- Always use your TCSS Office 365 One Drive account to save your work. Students can always access their TCSS Office 365 account via their assigned iPad.
- Repeat violations of uncharged iPads may result in disciplinary consequences.

#### How should I save the work I do on my iPad?

You should upload files and work to your TCSS Office 365 OneDrive account. Storage space is available on your iPad but it is NOT backed up. It is your responsibility to ensure that your work is not lost if your iPad breaks or if you accidentally delete something. iPad malfunctions are not an acceptable excuse for not submitting work.

#### What if my iPad is damaged or not working?

You or your parents/guardians should notify your advisory/homeroom teacher that your iPad is damaged or not working. Parents/guardians should use School Status to notify teachers that there is an issue with their child's iPad.

#### What if my iPad is being repaired?

You may receive a loaner or replacement iPad while your assigned device is being repaired. If there is a delay in assigning a replacement device, your teacher will allow you to complete the required coursework without an iPad.

#### What if I leave my iPad at home?

If you leave your iPad at home, you are still responsible for getting your coursework completed as if you had your iPad present.

- Each time you do not have your iPad for class, your teacher will send a School Status message to notify your parents/guardians that you did not have your iPad.
- If you repeatedly leave your iPad at home, you may be subject to disciplinary action.

## **Using your iPad at Home**

Students in 3rd-12th grades will bring their iPads home for learning purposes.

You can use your iPad to connect to wireless networks anywhere outside the school district. Anytime you use your iPad, however, you must follow district policies. All use of the district-owned device must comply with the TCSS Code of Conduct and Acceptable Use Policy. Violations of the TCSS Code of Conduct and Acceptable Use Policy may result in discipline.

#### Fully charge your battery each night

3rd-12th grade students must bring the device to school every day with a fully charged battery. If you don't charge the battery, you may not be able to participate in classroom learning activities.

You will charge your battery at home by following these steps:

- 1. Plug the cord into the power block adapter.
- 2. Plug the other end of the cord into the small slot of the end of your iPad.
- 3. Plug the power block adapter into a wall socket.
- 4. Reverse this process when done charging.

#### **Software and Operating System Updates**

Occasionally, the operating system and apps require updates that keep the iPad and apps functioning properly and securely. You must follow district directions on installing any app and operating system updates.

#### **Apps and accounts**

Students will be using Office 365 and other Internet resources. Office 365 allows users to communicate and collaborate effectively in a digital educational environment. The district has created an Office 365 account and assigned it to each student. Students should use the district-provided e-mail only for websites and applications that are approved by the school system.

District apps, such as Clever, Outlook, iReady, etc., must always remain on your iPad. The district may remove an app from your iPad after you are finished using it so other students can have a chance to use it too.

#### iPad Content is not Private

iPads and their contents are the property of the Tuscaloosa County School System. TCSS staff members have access to the Internet history, photos, and other information on your iPad at any time and may share that information with your parents or others. This is done for student safety and in order to be compliant with applicable federal laws such as CIPA.

#### Subscribing to web-based applications and sites

Do not use your TCSS email to create an account with a non-approved site or service. You may use appropriate websites and applications on your own outside of school. You must follow all terms stated on each website or app. (For example, some websites and apps do not allow use by students under 13, even with their parents' permission). Before you use any web resource outside of school-approved items, discuss it with your parent or guardian.

#### **Unauthorized Modifications of iPad Operating System or Hacked Apps**

All TCSS iPads are scanned remotely on a regular basis. Students or families should not:

- Access the internal parts of the iPad.
- Attempt to reconfigure the operating system.
- Attempt to self-repair a damaged device.
- Take a damaged device to a third party for repair.
- Students or district staff may change certain allowed settings of individual preferences as needed.

## **Keeping your iPad Safe**

#### How do I keep my iPad safe?

An iPad is a valuable device and could be the target of theft. To ensure this does not happen:

- Do not leave your iPad unattended or unsupervised. Anytime your iPad is away from you and not at home, it is at risk of being stolen. Examples of areas that might be unsupervised include unlocked classrooms, locker rooms, computer labs, the library media center, lunchroom, restrooms, hallways, breezeways, athletic fields, and playgrounds.
- Do not leave or store the iPad in a vehicle.
- Do not lend the iPad to another person. You are the only person responsible for the care and security of your iPad.
- Do not use the iPad or allow it to be visible when waiting at a bus stop or when walking around in the community.

- Do not remove or modify any tags or markings. Each iPad has a unique identification number and district property control tag.
- Carry the iPad to and from school in a school bag or backpack so that it is not visible.

#### What about digital safety?

The Tuscaloosa County School System maintains strict digital security standards with our software and hardware vendors. TCSS enters into Memorandums of Agreement to ensure the maximum legal protection of student information where student data sharing is necessary for the school system to provide its educational services.

Students can also assist with this by never sharing his or her username and password and never using the system-provided TCSS e-mail for applications and websites for anything other than websites and applications approved by the school system.

## Pictures, Content & Data

#### **Cameras and microphones**

The iPad has cameras on the front and back and a built-in microphone which enables you to pictures as well as record audio and video. All recordings and pictures you create with the iPad must follow TCSS policies as well as all state and federal laws.

You may only take photographs or record audio or video during the school day if a teacher or administrator directs you to do as a part of your schoolwork. Never photograph, record video, or create an audio recording of another person without that person's knowledge and permission. TCSS retains the rights to any recording and/or publishing of any student's work or image. Students are prohibited from using any electronic device, including your iPad, in locker rooms and bathrooms.

- Do not use the camera to take inappropriate or sexually explicit photos or videos.
- Do not use the camera to take pictures or share personal information of yourself or another person.
- Do not use the camera or microphones to embarrass, bully, or harass anyone in any way.
- Do not email, post to the Internet, or otherwise physically or electronically send images, video, or audio recordings of other people without their written permission.

#### Sound, Music, and Games

The sound on your iPad must be muted at all times unless your teacher approves sound for a class activity. For some assignments, your teacher will also give you permission to use earbuds or earphones. If this happens, be sure the volume is low enough that the iPad cannot be heard by anyone nearby to prevent distractions to others or damage to your ears.

You may play music on your iPad if it is properly licensed and follows all district policies and parental guidance. You use appropriate games on the iPad provided that it does not conflict with district policies or parental guidance.

## **Expectations for Student iPad Use**

Responsibilities come with the privilege of having a TCSS iPad.

#### You must:

- Follow all district and classroom policies, procedures, and guidelines when using technology.
- Keep your username and password private.
- Treat others with respect and use appropriate language in all electronic interactions with others.
- Immediately tell a teacher or other responsible adult if you receive an electronic comment or communication that makes you feel uncomfortable.
- Immediately tell a teacher or other responsible adult if you accidentally access inappropriate materials, pictures, videos, or websites.
- Respect the work and intellectual property rights of others. You may not intentionally copy, damage, or delete another user's work. You will properly cite your sources when you use someone's information, pictures, media, or other work in your own projects and assignments.
- Respect the privacy of others. Limit all in-school photography, video, and audio recording to educational use. Take pictures or record video or audio of another person only with that person's written permission.
- Monitor all activity on your devices and accounts.

#### You may **not**:

- Find, create, or send information to spread lies or misinformation; or harass, harm, or bully others.
- Gain unauthorized or inappropriate access to district technology resources.
- Use, retrieve, store, or send improper language, pictures, or other digital content.
- Cheat. This includes but is not limited to: getting or giving answers to tests; searching for and/or copying answers or information from the Internet or other electronic resources; copying and submitting someone else's information or assignment as your own.
- Violate copyright or licensing agreements.

- Access inappropriate or blocked resources using district property.
- Share or post any personally identifiable information about yourself or others that could help someone locate or contact you or them. This includes but is not limited to: e-mail address, full name, home or school address, phone number, parent or guardian names, or school name.
- Post online photos or video of other students or teachers without permission from a teacher.
- Modify the operating system, remove security profiles, or otherwise vandalize district technology resources.

## **Parent/Guardian Partnership**

In accordance with the Tuscaloosa County School System iPad and Acceptable Use Policy, parents and guardians are responsible for monitoring their children's use of the Internet and access to district technology resources including the iPad, district-issued email account, online learning spaces, collaboration tools, and educational resources.

If your child is not following your rules, you have the right to limit access to the device while at home. The information included below is meant to assist you in setting expectations and monitoring your child's use of the device. Parents and guardians should set clear expectations on the appropriate use of electronic devices and limit access to the device during non-school hours.

#### **Monitor & Limit iPad Use**

The iPad is a great tool for learning, yet has the potential to be a distraction. Your supervision and clear expectations for appropriate use are critical. If your child is not following your rules, you have the right to limit access to the device for any non-education activities. Here are some helpful tips:

- Set expectations that your child is to complete assignments and tasks before using the device to access the Internet, play games, or listen to music.
- Have your child use the device in a central location in your home, such as the kitchen or living room, so that you can easily monitor and supervise use.
- Check your child's iPad and schoolwork regularly. Ask your child to show you what they have learned and created with the iPad, and discuss how they use the device at school.
- Charge the iPad in your bedroom at night to avoid unsupervised iPad use.
- Do not allow anyone other than the student to use the iPad.

#### **Parent-Teacher Communications**

The Tuscaloosa School System encourages parents and guardians to use the iPad to monitor their child's academic progress and communicate electronically with their child's teachers. Parents and guardians should use School Status to contact their child's teachers. Parents and guardians should receive a welcome text from their child's teacher(s) on the first day of school. This text will provide the number you will use to contact the specific teacher the text is from.

#### **TCSS Digital Literacy Partnership**

Set expectations by discussing TCSS Student Pledge for iPad Use with your student(s). This agreement provides a checklist that you can use to guide conversations with your children about responsible use of media and technology.

Throughout the year, TCSS will also provide guides on Digital Citizenship to help aid in age-appropriate conversations between parents/guardians and students. Please be on the lookout for these throughout the year. We also encourage you to seek out your own resources from websites such as <a href="https://commonsensemedia.org/">https://commonsensemedia.org/</a>.

#### TCSS Internet Filtering

In order to provide a safe online environment to you student, the Tuscaloosa County School System filters all activity on your student's iPad even when it is at home. Students must sign in periodically in order to verify their access at home.

All traffic from your student's iPad is monitored and logged for student safety and to remain in compliance with applicable state and federal laws.

Should you see your student access a website or application that you feel is inappropriate, please notify your child's teacher(s) to what that content was with as much detail as possible via SchoolStatus for further investigation.

## DAMAGED, LOST, OR STOLEN IPADS

#### **Damaged Devices and Technical Problems**

Legal title to the iPad and its accessories will always belong to the Tuscaloosa County School System. Your right to have and use the iPad depends on your following of the guidelines and rules in the Student Code of Conduct, the Acceptable Use Policy, and the TCSS Connect Student Pledge for iPad use. Every student is responsible to use and care for his or her iPad appropriately. The student and parent/guardian are responsible for the entire cost of repairs to iPads if you intentionally misuse, abuse, or damage it.

If the iPad fails to work or is damaged, do not

Attempt to repair your iPad.

■ Take the iPad to an outside party for repair.

Instead, report the problem to your child's advisory/homeroom teacher. The Technology Department will determine repairs needed and repair or replace the device as appropriate. Your school may issue you a temporary iPad, if one is available, or offer alternative ways to complete your course work until your iPad is working properly or replaced.

#### Lost or Stolen iPad

If your assigned iPad is lost or stolen, report it to an adult at school immediately upon becoming aware of this. School staff will assist you with submitting the required information and documentation.

#### Consequences

The Tuscaloosa County School System has the right to prevent any student from using a district iPad at any time.

The use of the district issued iPad and the related agreements are good during the current school year, unless the district terminates the agreement earlier due to student misuse, transfer of the student to another school, withdrawal of the student from school, or any other reasons.

The consequences listed below will be applied to lost/stolen devices, as well as to damage caused by reckless, abusive, willful, or intentional conduct toward an iPad. Some examples of willful damage to an iPad include broken screens caused by intentionally throwing or dropping the device; swinging a bag or backpack with a device inside; stepping on the device; intentionally spilling a liquid on the device; hitting another person or object with the device; damage caused to a device that was not in the district-issued case; tampering with the internal components of the iPad; or making unauthorized modifications to the operating system, known as hacking the device. It also includes the loss or damage to the accessories that were provided to you with the iPad.

## Replacement, Repair, and iPad

## **Protection Coverage Fee**

When a student's assigned iPad must be repaired, a "loaner" iPad may be issued. There may be a delay in providing a replacement an iPad should the school not have sufficient inventory on hand.

• If repair or replacement of an iPad is necessary due to negligence of the student and/or violation of the iPad usage agreement, a student will not be issued an iPad until repair or replacement costs are paid in full.

- Fees for the repairs or replacement costs will be assigned to the student in MySchoolBucks.
- Parents will pay fees directly to the school or via MySchoolBucks.
- All replacement devices and accessories must be purchased by TCSS. The option of personally purchasing a replacement is not allowed.

Estimated Fee for Damaged/Lost Items		
iPad	\$300	
Case	\$100	
Charging block	\$25	
Charging Cable	\$25	

#### **iPad Protection Coverage**

The iPad Protection Coverage offers a small fee in place of the entire replacement cost in the event of an lost, stolen, or broken iPad or case. This fee only covers the first incident of a student's iPad being lost, stolen, or broken. The second incident, regardless of if it is the same or different type of incident, cannot be covered by an iPad Protection Coverage Fee.

All students will be assessed a fee for iPad Protection Coverage for their device at the beginning of the school year or upon enrollment. The payment window for this fee will be approximately 8 weeks from the start of school. The final date for the payment window will be determined at the beginning of each school year and communicated out via School Status and other school communications as deemed necessary.

If a student enrolls in school during this period and there is at least 4 weeks left in the payment window, the final day to pay the fee for that student will be the same as if he or she were starting on the first day of school. If a student enrolls in school and there is less than 4 weeks until the payment window closes. If the student enrolls after the window, the student and parent/guardian will have 4 weeks from the date of enrollment to pay the fee.

If a student or parent or guardian chooses not to pay the fee, that fee shall remain on the student's account until the end of the payment window. If a fee is not paid by the end of the payment window, the fee will be waived and there will be no option to pay this fee at a later date.

Without the iPad Protection Coverage, fees aligning with the estimated costs above would be the responsibility of the student and parent. The Protection Plan **does not** cover the replacement costs of power blocks and charging cables, but only a lost, stolen, or broken iPad or case. Replacement costs for these items will be charged based on the current fee cart in this guide above.

The iPad Protection Coverage Fee is \$50 per student not to exceed \$150 for families with 3 or more TCSS students. Parents who have 4 or more students should show the proof of purchase for the other 3 fees to the current school. The fee will be waived, but the coverage will be noted as valid in the waiver for that student.

#### **Coverage Period**

The iPad Protection Coverage will cover one incident per student per school year and expires on July 31st of each school year. Any additional damages/loses after the 1st claim will need to be paid by the student's parent(s)/guardian(s) based on the table in the above table entitled "Estimated Fee for Damaged/Lost Items".

#### **Transfer of iPad Protection Coverage**

This plan is non-transferrable to any other individual at any time. Should a student withdraw, be expelled, or be assigned to another TCSS school, there will be no refund of premium(s) paid to place the iPad Protection Coverage.

If a student's actions cause the iPad of another student to break, the student causing the incident is responsible for the cost of repair. The offending student may use his or her iPad Protection Coverage to cover the cost of the broken iPad or choose to pay the price for the repair according to the table above. If the iPad Protection Coverage is used to cover the incident, this counts as the one use of the iPad Protection Coverage Fee, meaning that all subsequent incidents will be assessed to the student according to the table above.

### TCSS Student Pledge for iPad Use

#### **Behavior Expectations**

- I will use my device as an educational tool at all times.
- I will bring my iPad to school every day.
- I will recharge my iPad each night.
- I will use appropriate language when using emails or any other form of electronic communication on my iPad.
- I will not create or encourage others to create discourteous or abusive content.
- I will not use my device to spread rumors, gossip, or engage in any activity that is harmful to others.
- I will save my projects and documents to my TCSS OneDrive to avoid loss of data and time because I am ultimately responsible for my data.

#### **Proper Care**

- I will not leave the iPad unattended, and know where it is at all times.
- I will not allow others to have access to my iPad, including family or friends.
- I will keep my iPad in the protective case provided by TCSS at all times.
- I will not place decorations (stickers, markings, scents, etc.) on my iPad or its case.
- I will not expose my iPad to extreme conditions such as leaving it outside, in a locked car, or stacking objects on top of it.
- I will not use my iPad near food, drink, or bodies or water.
- I will only clean the screen with a soft, antistatic cloth.
- I will not remove or deface the serial number, manufacturer labels, or district labels.
- I will not attempt to add or remove programs or attempt to alter any items in system settings or on any application.
- I will not attempt to repair or modify my iPad, nor ask anyone else to do so.

#### **Understanding, Agreement, and Consent**

- I will follow all policies and procedures as outlined by TCSS.
- I will abide by all local, state, and federal laws when using the iPad.
- I understand that I am responsible for all damage or loss caused by neglect or abuse.
- I will immediately notify the school in cases of theft, loss, vandalism, or damage to my iPad.
- I understand that my iPad is equipped with tracking capabilities utilized for loss prevention and that a report can be accessed for every location this device travels.
- I will provide my iPad for inspection at any time and understand that it remains the property of TCSS.
- I agree to return the iPad, protective case, and original charger to school when requested and at the time I withdraw or graduate from TCSS.

I have read, understand and agree to	the stipulations set forth in the TCSS C	Connect Student and Parent
Handbook, TCSS Acceptable Use Poli	cy and TCSS Connect Student Pledge.	
Student Name (Please print)	Student Signature	Date